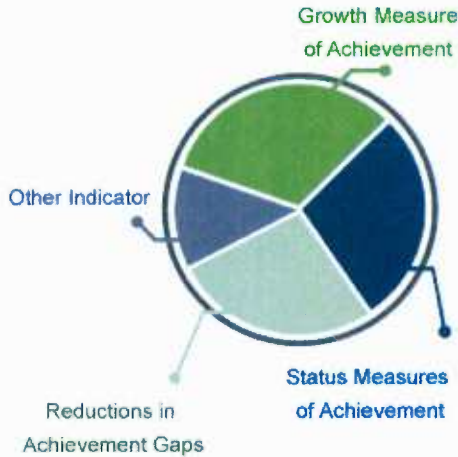


**EXHIBIT BB**

**EXHIBIT BB**



## Index Score Calculation



The index score for Elementary and Middle Schools is comprised of:

- Student growth measures over time on the State assessments
- Student achievement (status) on the State assessments
- Reductions in subgroup achievement gaps
- Other Indicator

## Performance Indicators

The No Child Left Behind Act (NCLB) requires that all groups of children reach proficiency in Reading and Math. The performance indicators in 2012 are:

### 1. Growth Measure of Achievement

Student Growth is a measure of performance on the State assessments over time. Students who perform similarly on the first administration of the test are compared to each other after the second. Each student's relative performance to each other is measured as a percentile. This value is called the Student Growth Percentile or SGP. Separate SGP determinations are made for Reading/ELA and Math.

### 2. Status Measure of Achievement

Status is a measure of student performance based on a single administration of the State assessment. Cut scores are set that determine the achievement level needed to be proficient on the assessments. Status Measures of Achievement are determined by calculating the percent of students in the school who met or exceeded standards on the State assessments. School-level calculations are made for Reading/ELA and Math.

### 3. Reductions in Achievement Gaps

Student achievement targets to meet proficiency on the State assessments within three years are determined for each elementary and middle school student. These targets are called Adequate Growth Percentiles or AGP. Reduction in Achievement Gap is based on the percent of IEP, ELL or FRL students who meet their AGP targets. Separate calculations are made for Reading/ELA and Math. Subgroups are identified as students who are on an Individual Education Plan (IEP), are English Language Learners (ELL) or receive Free or Reduced-Price Lunch (FRL).

### 4. Other Indicator

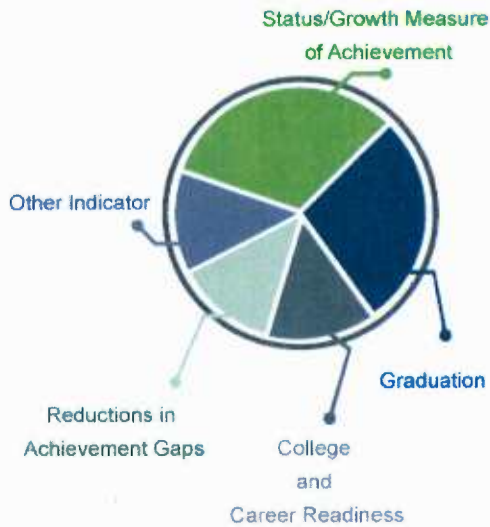
Currently, the Other Indicator is a measure of the student average daily attendance or ADA for a school.

## How is the NSPF index score computed?

The Nevada School Performance Framework index score is a composite of several performance indicators, each worth a predetermined maximum number of points. Each performance indicator is itself a composition of multiple factors. The index score is the sum of all of these factors that is then measured against the star rating criteria. Details regarding the performance indicators and their factors can be found on the "Index Point Criteria" page.

Elementary/Middle School Index (100 points possible)		
Growth (40 points possible)		
	Math	Reading
School Median Growth Percentile (MGP)	10	10
Overall % of Students Meeting Adequate Growth Percentile (AGP)	10	10
Status (30 points possible)		
Overall % of Students Meeting Proficiency Expectations	15	15
Gap (20 points possible)		
% of IEP, ELL and FRL Students Meeting AGP	10	10
Other Indicator (10 points possible)		
Average Daily Attendance (ADA)	10	

### Index Score Calculation



The index score for High School is comprised of:

- Student performance on State assessments (status) and growth measures over time on the State assessments
- Reductions in subgroup achievement gaps
- Graduation Measures
- College and Career Readiness
- Other Indicators

## Performance Indicators

The No Child Left Behind Act (NCLB) requires that all groups of children reach proficiency in Reading and Math. The performance indicators in 2012 are:

### 1. Status/Growth Measure of Achievement

The Status/Growth Measure is a combination of status and growth performance measures. The measure includes the percent of students who were proficient on the State assessments as 10th graders, the percent of 11th grade students who were proficient on the assessments by spring of the 11th grade and the Median Growth Percentile or MGP for 10th graders. The School Median Growth Percentile is a summary of Student Growth Percentiles (SGP) for a school. SGP is a measure of student achievement over time that compares the achievement of similar groups of students from one assessment administration to the next. Separate calculations are made for Reading/ELA and Math for each of the three performance indicators.

### 2. Reductions in Achievement Gaps

High school achievement gaps are calculated as the difference between the subgroup proficiency rate and the statewide proficiency rate for the "all students" group. Subgroups are identified as students who are on an Individual Education Plan (IEP), are English Language Learners (ELL) or receive Free or Reduced-Price Lunch (FRL). Since this value is computed as a difference, negative numbers are possible. When this measure is reported as zero it means there is no difference between the proficiency of the subgroup and the statewide proficiency rate.

### 3. Graduation Measures

High school graduation is a combined measure of the school's graduation rate and a subgroup graduation gap analysis. Graduation gaps are defined as the difference between each subgroup's graduation rate and the statewide graduation rate. Subgroups are identified as students who are on an Individual Education Plan (IEP), are English Language Learners (ELL) or receive Free or Reduced-Price Lunch (FRL).

### 4. College and Career Readiness

This indicator represents a combination of multiple measures of College and Career Readiness. It includes the percent of students requiring remediation in Nevada colleges and universities, the percent of students earning advanced diplomas, the percent of students passing Advanced Placement exams and the percent of students participating in the ACT or the SAT.

### 4. Other Indicators

Currently, Other Indicators is a measure of the student Average Daily Attendance or ADA for a school and the percent of 9th grade students who have earned at least five credits by the end of 9th grade.

## How is the NSPF index score computed?

The Nevada School Performance Framework index score is a composite of several performance indicators, each worth a predetermined maximum number of points. Each performance indicator is itself a composition of multiple factors. The index score is the sum of all of these factors that is then measured against the star rating criteria. Details regarding the performance indicators and their factors can be found on the "Index Point Criteria" page.

High School Index (100 points possible)		
Status/Growth (30 points possible)		
	Math	Reading
Overall % of 10th Grade Students Meeting Proficiency Expectations	5	5

Cumulative % of 11th Grade Students Meeting Proficiency Expectations	5	5
School Median Growth Percentile for 10th Grade (MGP)	5	5
<b>Gap (10 points possible)</b>		
Cumulative % of 11th Grade IEP, ELL, FRL Proficiency Gap	5	5
<b>Graduation (30 points possible)</b>		
Overall Graduation Rate	15	
Graduation Rate Gap for IEP, ELL and FRL Students	15	
<b>College and Career Readiness (16 points possible)</b>		
% of Students in NV Colleges Requiring Remediation	4	
% of Students Earning an Advanced Diploma	4	
AP Proficiency	4	
ACT/SAT Participation	4	
<b>Other Indicators (14 points possible)</b>		
Average Daily Attendance (ADA)	10	
% of 9th Grade Students who are Credit Deficient	4	

## How are the school performance index scores computed?

The Nevada School Performance Framework or NSPF produces an index score based on 100 points for each of Nevada's public schools. The basis was determined using the performance of Nevada schools from the 2010-2011 school year. These thresholds determine leveled criteria that are rooted in the relative performance of Nevada schools. All of the indicators in the NSPF are measured against established criteria which define 5 levels. The maximum points possible for each indicator are determined by schools that perform at the 95th percentile of schools in that index. In this way, the NSPF sets high but attainable goals for all of Nevada's schools. The indicator levels and associated points can be found on the tables below. It is important to note that points are determined using the actual rates earned by schools, but when these rates are displayed on the school performance reports, they are rounded to the nearest tenth.

*\*Please note that some of the point criteria differ from year to year. Ensure that the point index criteria and the school report you are using are from the same school year.*

<b>Elementary School Point Attribution</b>					
Status (School) Points	3	6	9	12	15
Reading/ELA Proficiency Rate	< 35	≥ 35 and < 49	≥ 49 and < 70	≥ 70 and < 81	≥ 81
Math Proficiency Rate	< 44	≥ 44 and < 61	≥ 61 and < 80	≥ 80 and < 90	≥ 90
<b>Growth (School) Points</b>					
Growth (School) Points	2	4	6	8	10
Median Reading/ELA SGP	< 34	≥ 34 and < 44	≥ 44 and < 58	≥ 58 and < 67	≥ 67
Median Math SGP	< 32	≥ 32 and < 43	≥ 43 and < 58	≥ 58 and < 69	≥ 69
% Meeting Reading/ELA AGP	< 35	≥ 35 and < 48	≥ 48 and < 68	≥ 68 and < 79	≥ 79
% Meeting Math AGP	< 34	≥ 34 and < 46	≥ 46 and < 66	≥ 66 and < 79	≥ 79
<b>Gap (Subgroup) Points</b>					
Gap (Subgroup) Points	0	1	2	3.33	3.33
% FRL Meeting Reading/ELA AGP	< 31	≥ 31 and < 43	≥ 43 and < 61	≥ 61 and < 71	≥ 71
% FRL Meeting Math AGP	< 30	≥ 30 and < 42	≥ 42 and < 59	≥ 59 and < 71	≥ 71
% ELL Meeting Reading/ELA AGP	< 9	≥ 9 and < 18	≥ 18 and < 38	≥ 38 and < 56	≥ 56
% ELL Meeting Math AGP	< 14	≥ 14 and < 27	≥ 27 and < 50	≥ 50 and < 66	≥ 66
% IEP Meeting Reading/ELA AGP	< 1	≥ 1 and < 15	≥ 15 and < 36	≥ 36 and < 58	≥ 58
% IEP Meeting Math AGP	< 9	≥ 9 and < 20	≥ 20 and < 48	≥ 48 and < 68	≥ 68
<b>Gap (Supergroup) Points</b>					
Gap (Supergroup) Points	0	3	6	10	10
% Supergroup Meeting Reading/ELA AGP	< 31	≥ 31 and < 42	≥ 42 and < 58	≥ 58 and < 68	≥ 68
% Supergroup Meeting Math AGP	< 28	≥ 28 and < 41	≥ 41 and < 58	≥ 58 and < 70	≥ 70
<b>Other Indicator Points</b>					
Other Indicator Points	2	4	6	8	10
All Students ADA	< 94	≥ 94 and < 95	≥ 95 and < 96	≥ 96 and < 97	≥ 97

<b>Middle School Point Attribution</b>					
Status (School) Points	3	6	9	12	15
Reading/ELA Proficiency Rate	< 28	≥ 28 and < 40	≥ 40 and < 62	≥ 62 and < 70	≥ 70
Math Proficiency Rate	< 9	≥ 9 and < 33	≥ 33 and < 57	≥ 57 and < 71	≥ 71

Growth (School) Points	2	4	6	8	10
Median Reading/ELA SGP	< 30	≥ 30 and < 43	≥ 43 and < 53	≥ 53 and < 60	≥ 60
Median Math SGP	< 26	≥ 26 and < 42	≥ 42 and < 55	≥ 55 and < 61	≥ 61
% Meeting Reading/ELA AGP	< 16	≥ 16 and < 29	≥ 29 and < 49	≥ 49 and < 57	≥ 57
% Meeting Math AGP	< 14	≥ 14 and < 27	≥ 27 and < 42	≥ 42 and < 53	≥ 53
Gap (Subgroup) Points	0	1	2	3.33	3.33
% FRL Meeting Reading/ELA AGP	< 18	≥ 18 and < 26	≥ 26 and < 36	≥ 36 and < 44	≥ 44
% FRL Meeting Math AGP	< 13	≥ 13 and < 25	≥ 25 and < 37	≥ 37 and < 43	≥ 43
% ELL Meeting Reading/ELA AGP	< 1	≥ 1 and < 2	≥ 2 and < 9	≥ 9 and < 21	≥ 21
% ELL Meeting Math AGP	< 5	≥ 5 and < 10	≥ 10 and < 22	≥ 22 and < 33	≥ 33
% IEP Meeting Reading/ELA AGP	< 1	≥ 1 and < 4	≥ 4 and < 12	≥ 12 and < 20	≥ 20
% IEP Meeting Math AGP	< 2	≥ 2 and < 8	≥ 8 and < 18	≥ 18 and < 25	≥ 25
Gap (Supergroup) Points	0	3	6	10	10
% Supergroup Meeting Reading/ELA AGP	< 15	≥ 15 and < 25	≥ 25 and < 33	≥ 33 and < 41	≥ 41
% Supergroup Meeting Math AGP	< 11	≥ 11 and < 23	≥ 23 and < 35	≥ 35 and < 42	≥ 42
Other Indicator Points	2	4	6	8	10
All Students ADA	< 92	≥ 92 and < 94	≥ 94 and < 96	≥ 96 and < 99	≥ 99

High School Point Attribution					
Status/Growth (School) Points	1	2	3	4	5
10th Reading/ELA Proficiency Rate	< 21	≥ 21 and < 41	≥ 41 and < 63	≥ 63 and < 83	≥ 83
10th Math Proficiency Rate	< 19	≥ 19 and < 40	≥ 40 and < 66	≥ 66 and < 86	≥ 86
10th Reading/ELA MGP	< 33	≥ 33 and < 45	≥ 45 and < 57	≥ 57 and < 73	≥ 73
10th Math MGP	< 26	≥ 26 and < 41	≥ 41 and < 57	≥ 57 and < 74	≥ 74
11th Reading/ELA Proficiency Rate	< 45	≥ 45 and < 70	≥ 70 and < 88	≥ 88 and < 99	≥ 99
11th Math Proficiency Rate	< 42	≥ 42 and < 61	≥ 61 and < 87	≥ 87 and < 99	≥ 99
Gap (Subgroup) Points	0	0.5	1	1.5	1.67
11th IEP Reading/ELA Proficiency Gap	< -63	≥ -63 and < -51	≥ -51 and < -33	≥ -33 and < -9	≥ -9
11th IEP Math Proficiency Gap	< -59	≥ -59 and < -47	≥ -47 and < -27	≥ -27 and < -5	≥ -5
11th LEP Reading/ELA Proficiency Gap	< -71	≥ -71 and < -66	≥ -66 and < -51	≥ -51 and < -33	≥ -33
11th LEP Math Proficiency Gap	< -64	≥ -64 and < -57	≥ -57 and < -33	≥ -33 and < -10	≥ -10
11th FRL Reading/ELA Proficiency Gap	< -40	≥ -40 and < -15	≥ -15 and < -1	≥ -1 and < 18	≥ 18
11th FRL Math Proficiency Gap	< -27	≥ -27 and < -16	≥ -16 and < 6	≥ 6 and < 22	≥ 22
Gap (Supergroup) Points	0	1.5	3	4.5	5
11th Supergroup Reading/ELA Proficiency Gap	< -46	≥ -46 and < -20	≥ -20 and < -6	≥ -6 and < 16	≥ 16
11th Supergroup Math Proficiency Gap	< -46	≥ -46 and < -22	≥ -22 and < 1	≥ 1 and < 21	≥ 21

Graduation (Overall) Points	0	0	9	12	15
Graduation Rate	< 11	≥ 11 and < 64	≥ 64 and < 83	≥ 83 and < 97	≥ 97
Graduation Gap (Subgroup) Points	1	2	3	4	5
FRL Graduation Gap	< -41	≥ -41 and < -6	≥ -6 and < 18	≥ 18 and < 38	≥ 38
IEP Graduation Gap	< -60	≥ -60 and < -48	≥ -48 and < -20	≥ -20 and < 4	≥ 4
ELL Graduation Gap	< -60	≥ -60 and < -51	≥ -51 and < -38	≥ -38 and < -12	≥ -12
Graduation Gap (Supergroup) Points	3	6	9	12	15
Supergroup Graduation Gap	< -60	≥ -60 and < -13	≥ -13 and < 14	≥ 14 and < 33	≥ 33
College & Career Readiness Points	4	3	2	1	0
% Need NSHE Remediation	< 13	≥ 13 and < 24	≥ 24 and < 52	≥ 52 and < 73	≥ 73
	0	1	2	3	4
% Earning Advanced Diploma	< 1	≥ 1 and < 18	≥ 18 and < 40	≥ 40 and < 57	≥ 57
% ACT/SAT Participation	< 1	≥ 1 and < 3	≥ 3 and < 36	≥ 36 and < 66	≥ 66
% Passing AP Course	< 1	≥ 1 and < 9	≥ 9 and < 34	≥ 34 and < 99	≥ 99
Other Indicators (School) Points	2	4	6	8	10
All Students ADA	< 85	≥ 85 and < 92	≥ 92 and < 95	≥ 95 and < 99	≥ 99
	4	3	2	1	0
% 9th Grade Credit Deficient	< 1	≥ 1 and < 7	≥ 7 and < 22	≥ 22 and < 82	≥ 82